

FUNSkills



Home Booklet

6

Skills fun at home

Reading	2
Reading & Writing	8
Writing	10
Listening	14
Speaking	19

Stories

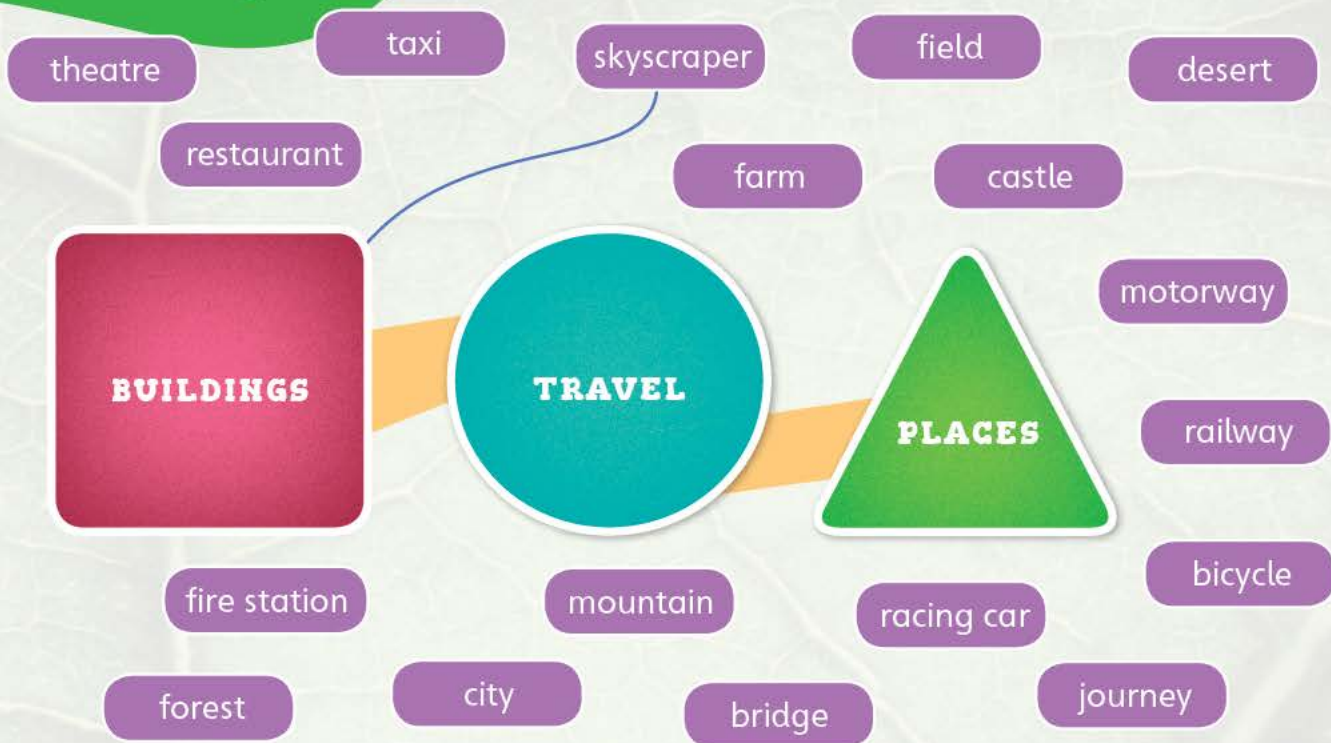
Kira's room	25
Jo's new pet	26
Sky plays volleyball	27
A snack for Himmy	28
Clunk at summer camp	29
Hunter helps	30
Meet Jones!	31

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Reading

1 Draw lines from the words to the correct shape.



2 Read and choose one word for each sentence.

Example This is very tall and you can see all over the city from the top.

skyscraper

1 You can pay the driver of this to take you somewhere.

2 You can walk on this if you want to cross a river.

3 You can go here to eat some delicious food.

4 This has two wheels and is quicker than walking.

Fun boost

Build your own town!

- 1 Find different boxes and pieces of cardboard.
- 2 Find some pictures and stick them onto the boxes or draw onto the card.
- 3 Paint or colour each building.
- 4 Put the buildings together to make your city.



Reading

it isn't

pizza

you

~~I can't~~

yoghurt

washing the dishes

kitchen



William is sending messages to his brother, Oliver. Read and complete the sentences with the words and phrases.

Hi, Oliver. I'm at the shop, but I can't find my money. Can you see it at home?

No, I can't. I'm in the **1** _____. Do you think it's here?

Maybe I left it there. Is it on the table?

No, **2** _____. I can see some plates and a glass.
There's a **3** _____ for lunch, but there isn't any money.

OK. Can Mum look for it?

Mum's eating lunch and Dad's **4** _____.

What about Jane?

She's getting some **5** _____ from the fridge.

OK, thanks. I'll come home and find it. See you later.

OK. See **6** _____!

Fun boost

Read and write messages in English.

Can you read messages in English? Ask your friend to send you some questions on their phone or on a piece of paper. Read and reply. How quickly can you do it?

What's your favourite animal? Why?

It's a penguin, because they are funny when they walk. What's your favourite?

Reading

Find the words in the text and write them in the boxes.
Then find out where Sky is going on holiday.

I'm very excited about my holiday. I'm going to the beach and it should be very sunny. I've packed my sunglasses, but I won't need my umbrella. I'm taking everything in a backpack, because I don't need too many things. I'm putting in my trainers, because we will walk a lot and see different places. I've put in my camera, so I can take pictures. And I need to add a map on my phone so I know where I'm going on my journey!



s	u	n	n	y
---	---	---	---	---

1



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2



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3



--	--	--	--	--	--	--	--	--	--

4



--	--	--	--	--	--	--	--	--	--



5



--	--	--	--	--	--

6



--	--	--

Sky is going to _____ Island.

Fun boost

Write a holiday list.

You are going on holiday with Sky. What are you going to pack in your suitcase? Write a list. Keep it for your real holiday!



Reading

1 Read the story. Then answer the questions.

Yesterday, I had an adventure. I decided to try different ways of travelling. First, I took a taxi, but it cost a lot of money and it was slow, because there was a lot of traffic on the motorway. Then I rode in a fire engine.

It was really fast, but dangerous. Then I tried the train. It didn't cost a lot, but the platform was crowded and there was a lot of noise. Next I tried riding a bicycle. It's very healthy because you use lots of energy, but I'm not very good at it and I got very hot. I finished my journey in a spaceship. I loved it. It was very comfortable and big, so next time I travel, I'm going to go by spaceship!



1 How many ways of travelling did Clunk try? _____

2 Which one did he like best? _____

2 Write the correct word under each picture.
Draw lines to show how Clunk describes them.

slow

expensive

dangerous

big

fast



taxi



comfortable

hot

cheap

healthy

noisy



Fun boost

Think and say with your family.

Cover the picture. Can you remember four things with windows, three that can go on the road, two with four wheels and one that can fly?

A ... has got windows.

A ... can go on the road.

Reading

What kind of sandwich are you going to have? Read and draw lines to the correct instructions.



Fun boost

What's your favourite strange sandwich?

Jo's favourite strange sandwich is jam, pizza and yoghurt. What will you put in your strange sandwich? Draw it and write the ingredients.



Reading

1 Read and tick (✓) the correct pictures.

1 I've joined a new club. We meet every Wednesday at my school at four o'clock. It's really good fun.



2 It's called the International Club and we learn about different countries. We find out how many people live there and we draw the flags. These usually have primary colours like red and blue.



3 We draw pictures of the most important places and buildings. Last week, we drew skyscrapers, because we were learning about Tokyo in Japan.



4 We also learn about the animals that live in that place. For example, we saw a film about a butterfly garden in Japan. It was amazing.



5 I love going to the club. I've made lots of friends and at the end, we usually go to the park and play volleyball or have a picnic.



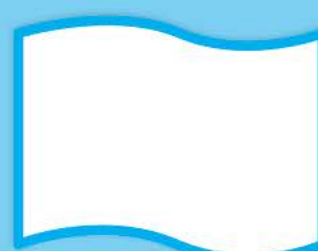
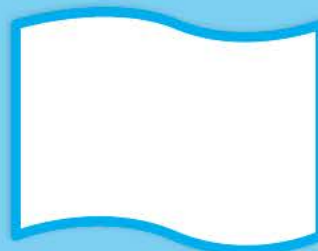
2 Find the words in task 1 and complete the text.

The time of the club is four **1** _____. We draw the **2** _____ of the country, so we need red and blue pencils. We find out about famous buildings like castles and **3** _____. We also learn about the animals that live there, like the butterflies that live in the **4** _____ garden in Japan. After the club, we play **5** _____ in the park.

Fun boost

Find the flags!

- 1 Draw and colour the flag for your country.
- 2 Find out the flags of two other countries. Draw and colour them.



Reading & Writing



- 1 Look at the picture. What do you think happened?
Put the story in the correct order.

A Bill was unhappy. 'That's not very kind,' he said. 'Wait! Come back,' said the frogs. 'We want to say sorry!' But Bill knew that they weren't telling the truth. So he decided to play a trick. 'OK,' he said and he flew down very close to them. The two frogs jumped in the air to try and catch him. They jumped so high that they hit each other in the air and fell down into the water. 'Ouch!' said the frogs. 'Sorry,' said Bill, 'but you shouldn't tell lies!'

B One day, Bill was near a pond. There were two frogs in the pond looking sad. 'Hello,' they said. 'Can you help us? We need some help finding our way across the pond.' Bill was frightened because he knew that frogs eat bees. But the frogs said, 'Please help. We just want to find our way ... come down. We won't eat you.' So, Bill flew nearer because he was a very kind bee. When he got close, one of the frogs opened its very big mouth and tried to catch him.

C Bill was a very friendly honey bee. He had black and yellow stripes and he flew from flower to flower collecting the nectar to make honey. As he was flying, he always sang a friendly buzz-buzz-buzz song.

- 2 Complete the text.

Bill was a 0 honey bee with black and yellow stripes. One day, he saw 1 _____ in the pond. The frogs said they wanted him to 2 _____ them find their way. But they weren't very nice because they tried to 3 _____ him. Bill wanted to play a 4 _____ on them. So he flew near and the two frogs 5 _____ high, but they fell down instead.

Fun boost

Write sentences about animals.

Which kinds of animals can you find in a pond? Think of two animals. Write what they look like and what they eat.

Reading & Writing

1 Read and complete.

Himmy and Kira have both been on a trip.

I like doing lots of activities in new places. On this trip, it was quite hot. I went to museums. I saw the Great Wall and learnt some Chinese words.



This trip was really fun. Some people only like going to hot places, but I like the snow and going to the mountains. So this was a wonderful place for me. I even learned to ski.



Who went to Norway? _____

Who went to China? _____

2 Read the diary and write the missing words. Is it Himmy's or Kira's diary?

Monday 18th February

I am having an amazing time here! We have walked up mountains and looked at the ice lakes. I always take my 1 _____  and we buy hot drinks to keep us warm. It is much colder than at home, so I am wearing my 2 _____  and 3 _____ , but I also have my 4 _____  with me because it is very bright too! It's wonderful! I really want to come back again.

This is 5 _____ diary.

Fun boost

Make a Chinese lantern.

- 1 Fold some coloured paper in half and cut lines down the paper the size of a finger.
- 2 Don't cut to the edge of the paper.
- 3 Open the paper and bend it round to make a lantern shape.
- 4 Stick the edges together with glue.
- 5 Add a long piece of paper as a handle. You can also add different colour paper to the top and bottom, as in the photo.



Writing

Follow the lines and complete the sentences.



Example There's a storm, so we're going to stay inside and watch a film.

- 1 It's very foggy. I'm being careful because I can't see well and I'm _____.
- 2 It's hot and sunny today! Let's _____.
- 3 Today is quite windy. Shall we go to the top of the hill and _____?
- 4 Oh, wow! The rain has just stopped and there's a rainbow. Shall we go to the park and _____?

Fun boost

Be a TV weather presenter.

Draw a map of your country.
Draw some weather pictures
on your map. Say what the
weather will be like tomorrow.



Writing

1 Look at the pictures and write the jobs. Circle the tick (✓) or cross (X) to make sentences.

A/An...



astronaut

usually

explores space



X

runs fast



X

and needs/doesn't need a/an...

car



X

space suit



X



plans projects



X

cooks food



X

computer



X

piano



X



does maths



X

plays music



X

stage



X

books



X



teaches children



X

takes pictures



X

camera



X

oven



X

2 Write sentences about the people in task 1 using *and* or *but*.

Example *An astronaut usually explores space, but he doesn't usually run fast. He needs a spacesuit, but he doesn't need a car.*

Fun boost

Write a job alphabet.

Can you think of a job beginning with the letter A? What about B, C, D, E and so on? How far can you go through the alphabet? Write as many words as you can on a piece of paper!

You have two minutes!



Writing



1 Look at the picture. Answer the questions using your own ideas.

Who lives here? _____

What room is it? _____

Where are the family? _____

Is the room tidy? _____

2 This is a picture of the same room three hours later. Answer the questions.

What's the room like now? _____

What is different about the room? _____

How do the family feel when they come home? _____

3 Choose a title and imagine what happened.

The lost passport

A visit from a bird

Best birthday party

4 Write your story here.

Fun boost

What's your perfect living room?

What would you like to have in your perfect living room?

Circle the things you want and add your own ideas.

Draw your perfect living room on a piece of paper.

3D TV screen

cat or dog bed

plants and vases

cushions

table football

lamps

bookshelves

screen

computer game

armchairs

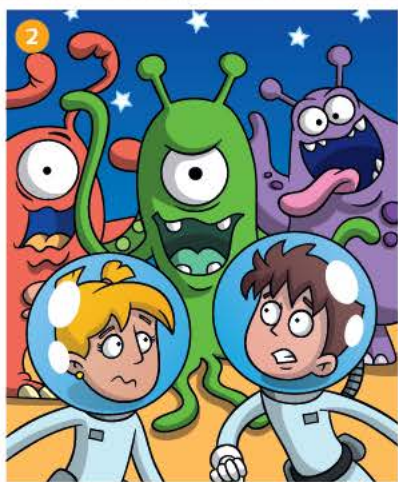
rug

fish aquarium

small fridge with snacks and drinks

Writing

1 Write the words *Then*, *Finally* or *One day* under the correct picture.



2 Match the words in the word clouds to the pictures in task 1.



3 Write the story. Use the words in tasks 1 and 2 to help you.

Fun boost

Create a planet.

You need:

- a ping-pong or foam ball
- permanent marker pens or paint
- glue and glitter
- a drawing pin and cotton thread.

1 Colour the ball using marker pens or paint.

2 Let the paint dry.

3 Add a line of glue and roll the ball in glitter.

4 Put the pin into the ball.

5 Tie the thread around the pin and use it to hang up your planet.


6 You could try making all eight planets in the solar system!





Listening


- 1 **02** Listen and draw a line from the names to the correct pictures. Then write the name of the job.


George John Paul Peter Katy

A  _____

B  _____

C  _____

D  _____

E  ambulance driver

- 2 Which job should Kira, Jo and Hunter do? Write the letter.

 I'm great at music. I can play the guitar and my voice is amazing. ☐

 I can carry things easily and I never drop anything. And I love talking to people. ☐

 I'm very fast and strong. I'm also brave. ☐

Fun boost

Draw and write about your favourite job.

What would you like to be? Draw your job and write a sentence saying why.



Listening



03 Listen. Find and circle the answers in the puzzle.

First name	J	O	N	T	A	H	E	L	E	N	I	A	S	M	A
Surname	L	O	N	B	O	N	E	J	O	N	E	S	A	S	N
Age	2	3	4	5	6	7	8	9	10	12	13	14	15	16	17
Number of races won	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Time of meeting	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15



What's your name?

Fun boost

Make your own puzzle.

- Write one thing on each line of the puzzle (one letter for each box): your favourite colour, your favourite drink, a hobby, your favourite weather and a friend's name. Don't always start the answer in the first box!
- Fill the rest of the boxes with any letters you like.
- Show your family and give them clues, e.g. *This is my favourite colour!* Can they find the answers?

Listening

- 1 04 Draw lines from the objects to the correct bins. Listen and check your answers.



- 2 05 Who put the things in the bins? Listen again and complete the sentences.

- 1 _____ put the _____ in the food bin.
- 2 _____ put the _____ in the plastic bin.
- 3 Mr _____ put the _____ in the metal bin.
- 4 Sarah put the _____ in the paper bin for Mrs _____.

Fun boost

Put your rubbish in the bin!

Draw one more object for each bin. Then write the type of bin.



Listening

06 Write the words under the pictures. Then listen, check and draw lines.

desert tortoise ~~dinosaur~~ jungle ~~ancient forests~~
lizard ~~leaves~~ Fred fruit and vegetables Pat



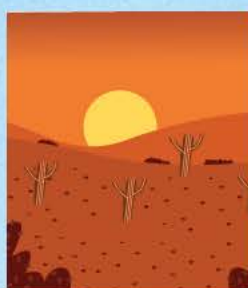
A _____
like _____



A _____
like _____



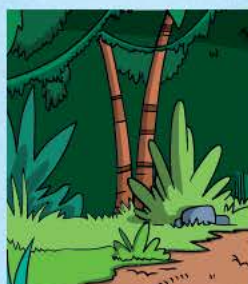
A dinosaur
like this



the _____



ancient forests



the _____



leaves



Fun boost

My ideal pet

Which pet do you have or would you like to have? Draw your own picture and write a sentence about the animal.

A _____

usually lives in _____

and _____

Listening

- 1 **07** Listen and draw lines from the words to the places on the map.

car park

café

clock tower

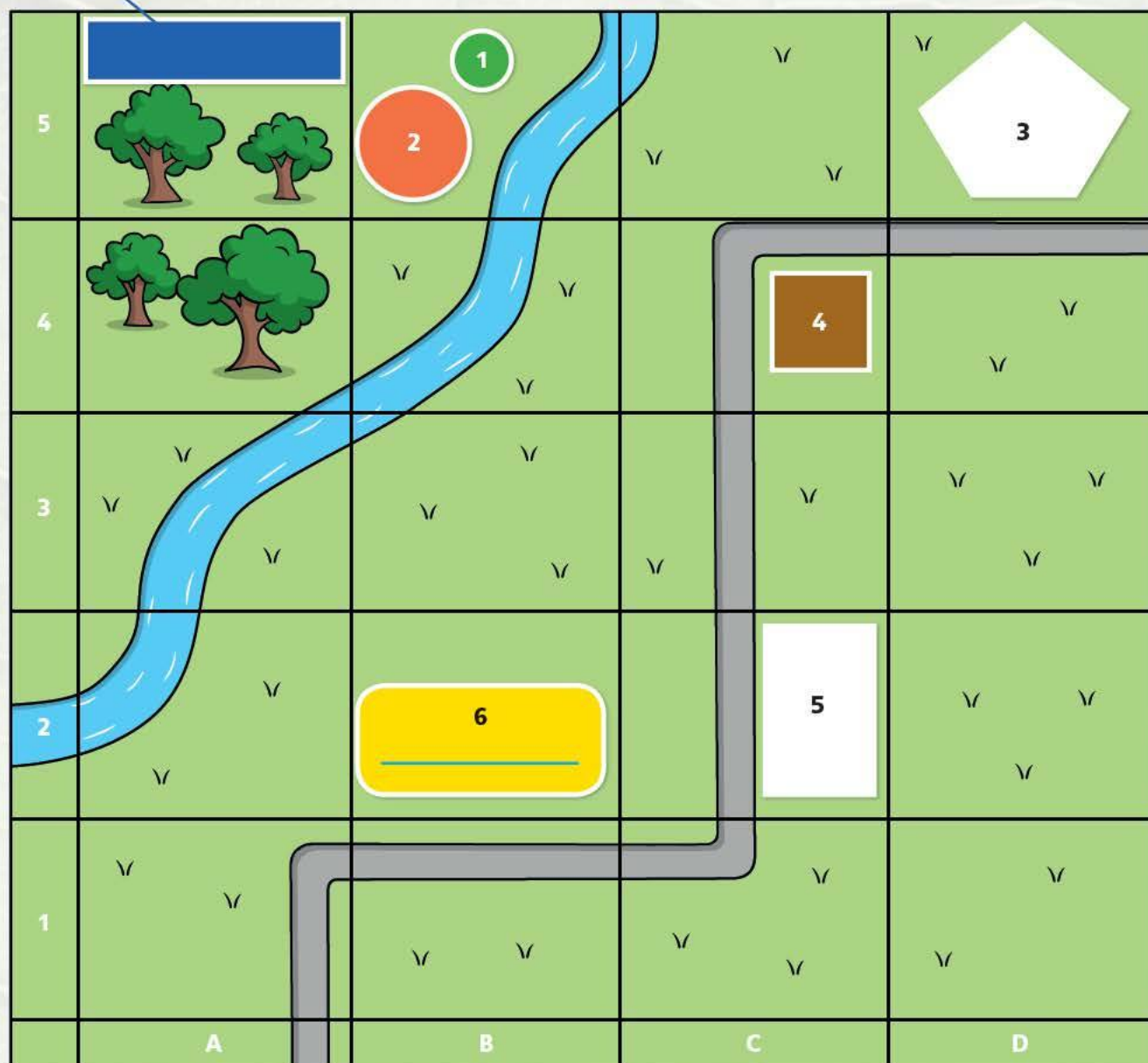
toy museum

restaurant

forest

castle

hotel



- 2 **08** Listen again and colour. Write the name of the hotel.

Fun boost

Can you finish the map?

- 1 Draw a bridge in A3 and a theatre in D1.
- 2 Draw a path from the hotel to the theatre.
- 3 Ask questions about the map and test a friend.

What's in A5?

The car park and some trees.

Speaking

Look at the picture of Katy and Emma. Unscramble the sentences and then say them correctly.



No, they aren't.
They're in a café.

- 1 Katy / and Emma / in a bank / are
Katy and Emma are in a bank.
- 2 is in an aquarium / with lots of / The café / land creatures.

- 3 in the picture. / aren't / There / fish / many

- 4 eating / chicken / The girls / and salad / in the café. / are

- 5 unhappy. / and Emma / very / Katy / look

Fun boost

Make an octopus for your own aquarium.

You need:

- a paper plate
 - paint
 - glue and round cereal shapes.
- 1 Paint the paper plate.
 - 2 Draw eyes and a mouth.
 - 3 Cut pieces of paper and stick on for legs.
 - 4 Stick the cereal shapes onto the legs.



Speaking

1 Look at the words and write them into the correct parts of the circle.



cooker

fridge

glass

belt

pyjamas

rug

wood

gloves

sofa

coat

paper

2 Now answer the questions. Tell your family.

Is there a cooker in the room you're in?

No there isn't.

Have you got a fridge?

Is your pen made of plastic?

Have you got a belt?

Can you see something made of wood?

Are you near a glass window?

Can you see a sofa?

Are you sitting on a rug?

Do you wear pyjamas at night?

Is your coat red?

Are you wearing gloves?

Is the paper in your notebook white?



Fun boost

Play a game with your family.

Find things around your room. Give your family a clue and ask them to say what it is.

Things to find:

- something made of glass
- something blue
- something made of card or paper
- a piece of furniture that is useful
- something beginning with the letter c.

I can see something made of glass.

Yes!

A vase?

Speaking

Read the story and complete the sentences. Then tell your family the story using the pictures.

Anna filled her new bottle with soap and water. She wanted to play with it in the garden. She went out of the house and into the garden with her small bottle. She loved blowing soap bubbles and watching them fly into the air. She started to blow a bubble and it got bigger and bigger. She was really happy.

The bubble was the biggest she had ever made. It was beautiful! It looked like glass in the sun.



And then ... bang! The bubble broke over Anna's head. She was really surprised.

Anna was wet and she had soap in her hair and on her face.



'Oh no!' she said. She went inside and told her mother about the bubble. 'But there's one good thing,' said Mum. 'You smell very clean!'

- 1 Anna was in the garden because she was making a big bubble from _____.
- 2 When the bubble broke over Anna, she was _____.
- 3 Her mother said it was good because Anna smelled _____.

Fun boost

Make soap bubbles!

- 1 Mix two cups of water with one cup of washing-up liquid.
- 2 To make stronger bubbles, add a little sugar.
- 3 Use a round plastic biscuit cutter or pipe cleaners to make a circle.
- 4 Dip it into the soap and water. Now blow bubbles!
- 5 You can add food colouring if you want to make different colours!



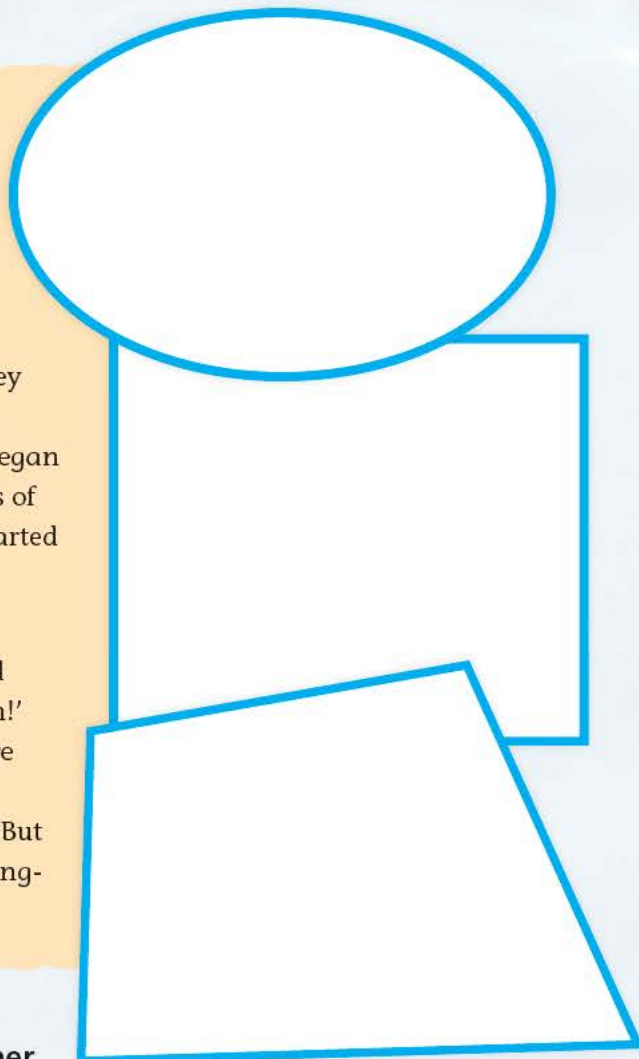
Speaking

- 1 Read the story and draw a picture of the weather for each part.

Peter and his friend Sarah were going on a picnic. 'Is everything ready?' asked Sarah. 'Yes,' said Peter. 'I've checked everything.' They looked out of the window. It was sunny and warm. They packed their bag with food and drink and went to the beach.

It was very quiet at the beach. No one was there. They were surprised because it was usually full of people. They sat down and started their picnic. But then it began to get windy. The sky looked grey and there were lots of clouds. 'I think it's going to rain!' said Peter. They started to eat their sandwiches.

But suddenly the sky looked very black and it started to rain a lot. They could hear thunder ... 'It's a storm!' shouted Sarah. They quickly ran home, but they were wet when they arrived. 'Oh dear!' said Peter. 'I got everything ready, but I forgot to check the weather!' But Sarah had an idea. She put the picnic out on the living-room floor. 'We can have our picnic here!' she said.



- 2 Underline three words to describe the weather in the story. Then read the questions and say the answers.

- 1 Where did they go for the picnic?
- 2 What did Peter forget to check?
- 3 What was the weather like when they went?
- 4 What was the weather like at the end?
- 5 Did they have the picnic?

Fun boost

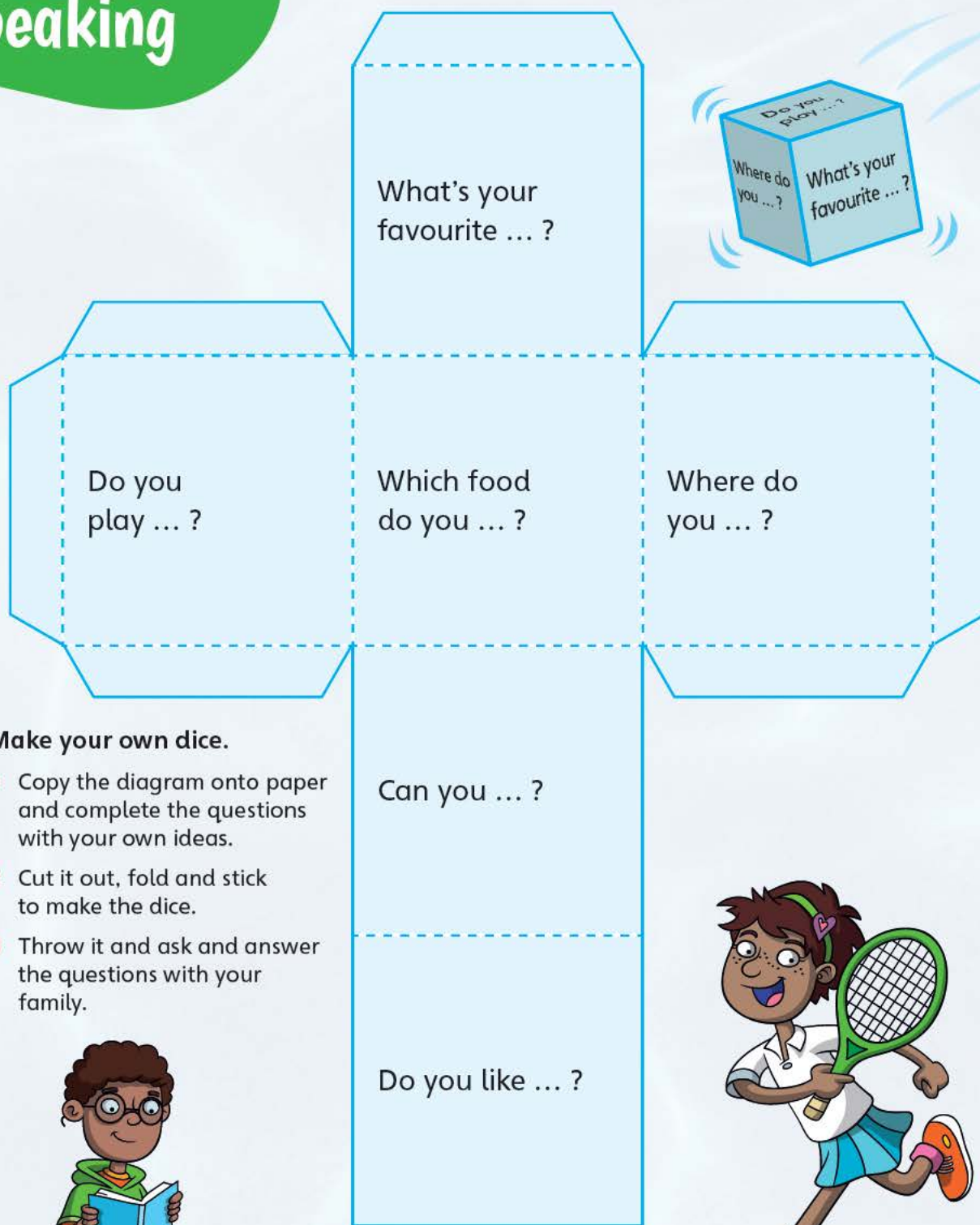
Plan a picnic!

You are going on a picnic with Peter and Sarah. What are you going to put in the basket? Why? What else are you going to take with you? Why?

I'll take an umbrella ... it might rain!



Speaking



Make your own dice.

- 1 Copy the diagram onto paper and complete the questions with your own ideas.
- 2 Cut it out, fold and stick to make the dice.
- 3 Throw it and ask and answer the questions with your family.



Fun boost

What's your favourite ...?

Make another dice like the one above, but with different questions (e.g. about sports, TV shows, holidays ...). Play a game with your family. Take turns to throw the dice and answer the questions. Each person gets one point for each correct answer. The winner is the person who has the most points at the end.

Speaking

- 1 Draw a picture of yourself and write answers to the questions in the table. Then ask your family the questions.

How old are you?	
What colour is your hair?	
Have you got any brothers or sisters?	
What's your favourite food?	
Can you swim?	

- 2  Listen and answer.

Fun boost

Make a photo board for you and your family.

- 1 Put card on the floor and draw with a pencil round your hand.
- 2 Cut out the hand shape. Do this with each person in your family, so you have a hand shape for each person.
- 3 Stick them around the edge of a big card or paper.
- 4 Write the name of each person in their hand shape.
- 5 Stick on a photo of each person next to their hand shape.
- 6 Stick photos of you and your family doing fun activities in the middle.



Kira's room



10 Kira's room is her favourite place in the house.

There are a lot of books, some board games, a skateboard and all her family photos.

The room has a green bookcase, a purple table and chair, an orange rug and a blue and purple bed!

Now Kira is shopping. She wants a new teddy. 'How about this one?' says her friend. Kira doesn't like it. 'This is nice!' says her friend. 'No,' says Kira. After a long time, Kira finds the perfect teddy. It's green and yellow and looks lovely in her room.



Why do you think the teddy Kira chose was perfect?
Which colours would you like in your room? Why?

Jo's new pet



11 Jo is very good at helping. She likes helping. She helps old people carry bags, and picks up rubbish in the park.

Last week, Jo had an adventure. She was walking near the river when she heard a strange noise. There was a small dog in the water and it couldn't get out.

Jo helped the little dog escape. Now Jo has her very own pet and he helps her! The small dog picks up rubbish from the beach and helps children to find their footballs in the park. The children love him!



Can you think of a good name for Jo's dog?



Sky plays volleyball



12 Sky is grey and has very big claws and teeth. He likes going to the park. A lot of people are frightened when they see him.

One day, some children were playing volleyball. Sky was watching the game. Someone threw the ball very high and no one could catch it. The ball was at the top of a tree.

'It's OK!' said Sky. 'I can help!' He flew up and got the ball. Now Sky is the most popular player in the team!

What other games do you think Sky is good at?

A snack for Himmy



13 Himmy was listening to music and doing his science homework. 'I'm hungry,' he called to his father. 'Can I have a snack?' But his father called back, 'Dinner is nearly ready. Just wait for ten minutes!' But Himmy didn't listen. He went into the kitchen.

'Mmmm!' he said. 'A nice big strawberry!' There was a big pink strawberry on the table. Himmy put it in his mouth. But the strawberry tasted horrible. He took it out and looked at it. It wasn't a strawberry! It was soap! After that, Himmy always waited for his dinner!



What's your favourite snack?

Clunk at summer camp



14

Clunk lives on Planet Zebatoo with his family. His sister's name is Click. It's their first day at the Stars and Moon Summer Camp for robots and the teacher is asking him some questions.

'Hello, Clunk. How old are you?' asks the teacher. Clunk is 361 years old, but Click is older. She's 412.

'Do you like sports?' says the teacher. Clunk likes running, but his sister can run faster.

'What are your hobbies?' asks the teacher. Clunk likes gardening and he's good at planting, but Click can name all the stars and moons.

Clunk is feeling sad. 'My sister is better at everything!' he thinks.

'Do you have a special skill?' asks the teacher.

'Hmmm,' says Clunk. 'Not really. But I can see round corners with my camera and I can open bottles easily!' Then Clunk smiles. He feels very happy. His camera is very special.



Imagine you are at the summer camp and answer the questions.



Hunter helps



15 Hunter lives in the wood, but you can't see her easily because she runs very fast! She has thick brown fur, so she can keep warm when she is outside.

In winter, when there is a lot of snow and ice, Hunter takes hot drinks to people walking through the wood. They are usually surprised and happy; it is funny to see a fox making hot drinks! On very cold days, she has biscuits in her school bag for hungry people.

Her mother, father and brothers think she's a very kind and friendly fox.



When did you last help someone?

Meet Jones!



16

Jumping high is easy for Jones. He can fly over buildings high in the sky!

Oranges are his favourite fruit, but he likes eating strawberry ice cream, too.

New friends make Jones happy. He's very friendly and loves meeting new people.

Every day, Jones meets his friends. They play board games and Jones always tries to win.

Sometimes he goes swimming. He swims well, because his tail helps him go faster.



Write the letters of your name. Then use the letters to write sentences about you.